5 <sup>th</sup> Grade (Introduce)	6 <sup>th</sup> Grade (Interest)	7 <sup>th</sup> Grade (Inform)	8 <sup>th</sup> Grade (Inspire)	High School (Influence)
<ul> <li>Character that Stands Tall</li> <li>Define character</li> <li>6 specific character traits and how they help avoid peer pressure and engaging in risky behaviors— responsibility, excellence, self-control, patience (iWAIT), self-respect, and trust</li> </ul>	<ul> <li>Personal Power</li> <li>Feelings</li> <li>Personal responsibility</li> <li>Choices</li> <li>Celebrating successes &amp; good choices</li> </ul>	<ul> <li>Discover YOUFirst!</li> <li>Determine your personality style</li> <li>Communication with each personality style</li> <li>Relationships within personality styles</li> <li>Strengths and weaknesses of each personality style</li> </ul>	<ul> <li>"BITT" of Advice</li> <li>Golden Rule Activity</li> <li>Boundaries</li> <li>Intentionality</li> <li>Talk (concentric circles activity, communication skills)</li> <li>Time</li> </ul>	STIs Physical, mental, emotional, social, spiritual, financial consequences Goals and decision making Common STIs— transmission, symptoms, testing, treatment, prevention Swapping Juices Activity Crowded Bed Activity
Time for Change Take Care! (Female Puberty & Hygiene) Reproductive system Changes during puberty Good hygiene practices	<ul> <li>True vs. Toxic Friends</li> <li>Qualities of a good friend</li> <li>Toxic friendships</li> <li>Avoiding peer pressure</li> </ul>	<ul> <li>Live LifeUnplugged!</li> <li>Influence of media</li> <li>Positive and negative aspects of media on relationships (specific focus on social media)</li> <li>Media navigation skills</li> </ul>	<ul> <li>Red-Flag Relationships</li> <li>Types of relationships to avoid (unhealthy/abusive relationships)</li> <li>Grooming Tactics</li> <li>Don't Let Yourself Video</li> </ul>	<ul> <li>Protection</li> <li>Sexual risk avoidance and sexual risk reduction</li> <li>Contraception</li> </ul>
Time for Change Take Care! (Male Puberty & Hygiene) Reproductive system Changes during puberty Good hygiene practices	Set the Line <ul> <li>Setting healthy boundaries</li> <li>Making wise life choices</li> </ul>	<ul> <li>Don't Get CrushedKnow the Difference!</li> <li>Define crushes, infatuation, love</li> <li>4 types of love</li> <li>Healthy vs. unhealthy (love vs. infatuation)</li> </ul>	Where Do You Draw Your Line? (Steps of Physical Intimacy) Steps Boundaries Refusal skills (NICE, Not "I")	<ul> <li>Strategies for Informed Dating</li> <li>Goals and Decision Making</li> <li>Barriers to Making Good Decisions</li> <li>Consent</li> <li>Relationship Traps</li> <li>6 C's for Healthy Relationships</li> </ul>
Be a CHAMP! (Middle School Prep. & Tips) • Confidence, Health, Advocate, Methodize, Participate	<ul> <li>Speak the Line</li> <li>Importance of communicating your boundaries</li> <li>Practical refusal skills (N.I.C.E.)</li> </ul>	<ul> <li>The Dating W's</li> <li>Dating grid—4 W's of Dating</li> <li>7 dating steps</li> <li>Personal boundaries</li> </ul>	Conclusion and Wrap-Up Continuation of Steps of Physical Intimacy and BITT	

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